



Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

CONDIVIDERE PER CONFRONTARSI IMPARARE E MIGLIORARE

Project Coordinator

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Project Information

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Partners IES TAVERNES BLANQUES (ES) , INSTITUTO DE ENSEÑANZA SECUNDARIA LAS CANTERAS (ES)
Topics New innovative curricula/educational methods/development of training courses ; Early School Leaving / combating failure in education ; Quality Improvement Institutions and/or methods (incl. school development)

Project Summary

This project has been created to give the teachers and the administrative staff, the opportunity to enhance their competences, their communication skills, their teaching methods, their relationship with the students in order to improve the general quality of the school.

For this reason we have chosen the participation to two week structured courses for the methodological and linguistic training of our teachers and to a linguistic intercultural course for the improvement of our administrative staff.

In addition to these, some activities of Jobshadowing have been planned to observe how the CLIL methodology is applied and organised in other European schools. While for the teachers of Latin and Greek, we have been in contact with schools in Europe where an innovative method for the teaching of Latin and Greek is in course of experimentation. We have planned a period of observation in these schools in order to share experiences and good practises, to exchange ideas and opinions to improve our way of teaching.

The title of our project is in fact "SHARING TO CONFRONT TO LEARN TO IMPROVE" because from the observation of other teaching methods we can learn but also share our expertise and through the comparison help each other to improve.

Some of the most important objectives of the course include:

- 1) Analyse the CLIL methodology, to acquire new ideas and skills in teaching subjects such as maths, science, art or history in English.
- 2) Learn to use the didactic material, adapting and evaluating it in order to teach different subjects.
- 3) Observe new methodologies in order to renovate the traditional ones and fight the problem of the dropoffs.
- 4) Improve the competences in the English language of all the school staff
- 5) Analyse and compare curricula, pedagogical documentation and evaluation systems.

The project will involve about 30 teachers and 5 people of the administrative staff. For these in particular, the possibility to attend an English training course is a real novelty and it will really enhance their curricula and improve their communicative skills.

The activities we have done before leaving:

- 1) Contact the schools where the activities will take place and establish all the arrangements about the period of the course/ Jobshadowing, the subject, the duration , the evaluation of the candidates and the release of a certificate of attendance when it is the case .
- 2) Informative meetings with the candidates, about the main cultural aspects of the country they are going to visit
- 3) A preparatory language course
- 4) Detailed description of the course they are going to attend with the timetable of the lessons and main activities.

The activities, for the administrative staff, to be carried out in the country of destination:

Attending the linguistic intercultural course

Visit the school and compare the kind of management and administration with our system

Visit the cultural sites, museums, and other places of interest, to learn about the country and to practise the language.

The activities for the teachers:

Attend the course on the CLIL methodology and the linguistic lessons

Organise a precise work plan with the partner teachers

Analyse the school system of the country visited

Visit the school premises, the laboratories and classrooms

Observe the teaching method of the assigned colleague in the school partner

Participate to the preparation of a lesson

Share the assessment methods and discuss on the results of the new technology

Participate to the planned activities for the afternoon

The results we are expecting are:

- 1) An administrative staff with better competences in linguistic communication so as to be more capable of supporting teachers to establish relations with other European Countries.
- 2) Teachers more motivated and skilled in the use of new innovative teaching methods.
- 3) A general improvement in the relationship between teachers and students as a consequence of more learner-based teaching methods.
- 4) To modernise the organization of the teaching-learning process
- 5) To promote social inclusion and integration and a sense of belonging to the European Union

The advantages for the school will be: a requalified staff, prepared to work with other European Countries and in the long run the possibility to activate partnerships and class exchanges which will give our school a European dimension as required and desired. The acquisition of good practices in education and teaching, to increase the motivation of students at risk dispersion thanks to the new innovative teaching methods.

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